

# Investing for Success

## Under this agreement for 2022 Coningsby State School will receive

**\$15,730**

### This funding will be used to

Target 100% of teachers engaging with the General Capabilities of the Australian Curriculum (ongoing).

Target 100% of teaching staff working collaboratively with cluster school teachers in the moderation process.

Target 100% of staff actively engaging in Learning Walks focused on providing observation and feedback on the use of effective pedagogical practices and identifying next steps for students in all classrooms.

### Our initiatives include

Providing ongoing professional development in the area of the General Capabilities of the Australian Curriculum and Age Appropriate Pedagogies.

Investing in release time for teachers to engage in moderation processes, structured data analysis, developing consistency of curriculum and assessment delivery.

Using staff meetings, learning walks and curriculum meetings to collect, analyse and interrogate data to inform next steps in teaching and learning.

Employing additional staff to support differentiated teaching to support student learning.

Engaging students with the Impact Centre and the Queensland Virtual STEM Academy to provide differentiated learning opportunities for students.

### Our school will improve student outcomes by

Providing opportunities for online targeted differentiated teaching and learning focusing on the literacy skills of student – Impact Centre	\$ 3 000
Additional Staffing: Releasing teaching staff for planning, modelling, observation and feedback processes, and data interrogation. Employing additional staff to lift student outcomes through differentiated teaching and learning opportunities.	\$ 12 730



**Megan Collins**  
Principal  
Coningsby State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**